



# College Readiness

- [New Graduation Requirements](#)
- Pathways to Graduation
- Performance Based Assessments and End of Course Exams vs. AP/IB/CCP
- Ability to earn college credit while at WHS
- Preparing for life after high school
  - Interests
  - Research on college programs
  - Talking to your counselors
  - Scholarships/Financial Aid/Earned Credits





The Benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. These college courses include English composition, college algebra, introductory social science courses, and biology. Based on a sample of 214 institutions and more than 230,000 students from across the United States, the Benchmarks are median course placement values for these institutions and as such represent a *typical* set of expectations. The ACT College Readiness Benchmarks are:

College Course	ACT Subject-Area Test	ACT Explore® Benchmark Grade 8	ACT Explore® Benchmark Grade 9	ACT Plan® Benchmark	The ACT® Benchmark
English Composition	English	13	14	15	18
College Algebra	Mathematics	17	18	19	22
Social Sciences	Reading	16	17	18	22
Biology	Science	18	19	20	23

[ACT INFORMATION](#)

- *International Baccalaureate*
- Junior & Senior Cohort Diploma Program
- Tri-County Program
- Opportunities after high school



- 21 AP Offerings at WHS
- Expectations of AP Teachers
- Expectations of AP Students
- AP Exams
- Expanded opportunities
  - [Full List of AP Courses](#)
- Ability to earn college credit
  - <https://apstudent.collegeboard.org/creditandplacement/search-credit-policies>

AP<sup>®</sup> Students





# Current AP Offerings at WHS



## AP COURSES

- AP Capstone**
  - AP Research
  - AP Seminar
- Arts**
  - AP Art History
  - AP Music Theory
  - AP Studio Art: 2-D Design
  - AP Studio Art: 3-D Design
  - AP Studio Art: Drawing
- English**
  - AP English Language and Composition
  - AP English Literature and Composition
- History & Social Science**
  - AP Comparative Government and Politics
  - AP European History
  - AP Human Geography
  - AP Macroeconomics
  - AP Microeconomics
  - AP Psychology
  - AP United States Government and Politics
  - AP United States History
  - AP World History
- Math & Computer Science**
  - AP Calculus AB
  - AP Calculus BC
  - AP Computer Science A
  - AP Statistics
- Sciences**
  - AP Biology
  - AP Chemistry
  - AP Environmental Science
  - AP Physics C: Electricity and Magnetism
  - AP Physics C: Mechanics
  - AP Physics 1: Algebra-Based
  - AP Physics 2: Algebra-Based
- World Languages & Cultures**
  - AP Chinese Language and Culture
  - AP French Language and Culture
  - AP German Language and Culture
  - AP Italian Language and Culture
  - AP Japanese Language and Culture
  - AP Latin
  - AP Spanish Language and Culture
  - AP Spanish Literature and Culture



- General Overview of CCP
- 15 hour & 30 hour “Pathway”
- Ohio’s Public Institutions will participate
- Ohio’s Private Institutions participation will vary
- The Wooster City Schools will continue its partnership with The University of Akron/  
Wayne College
- Students who qualify will have access to **ALL** of Ohio’s Public Universities

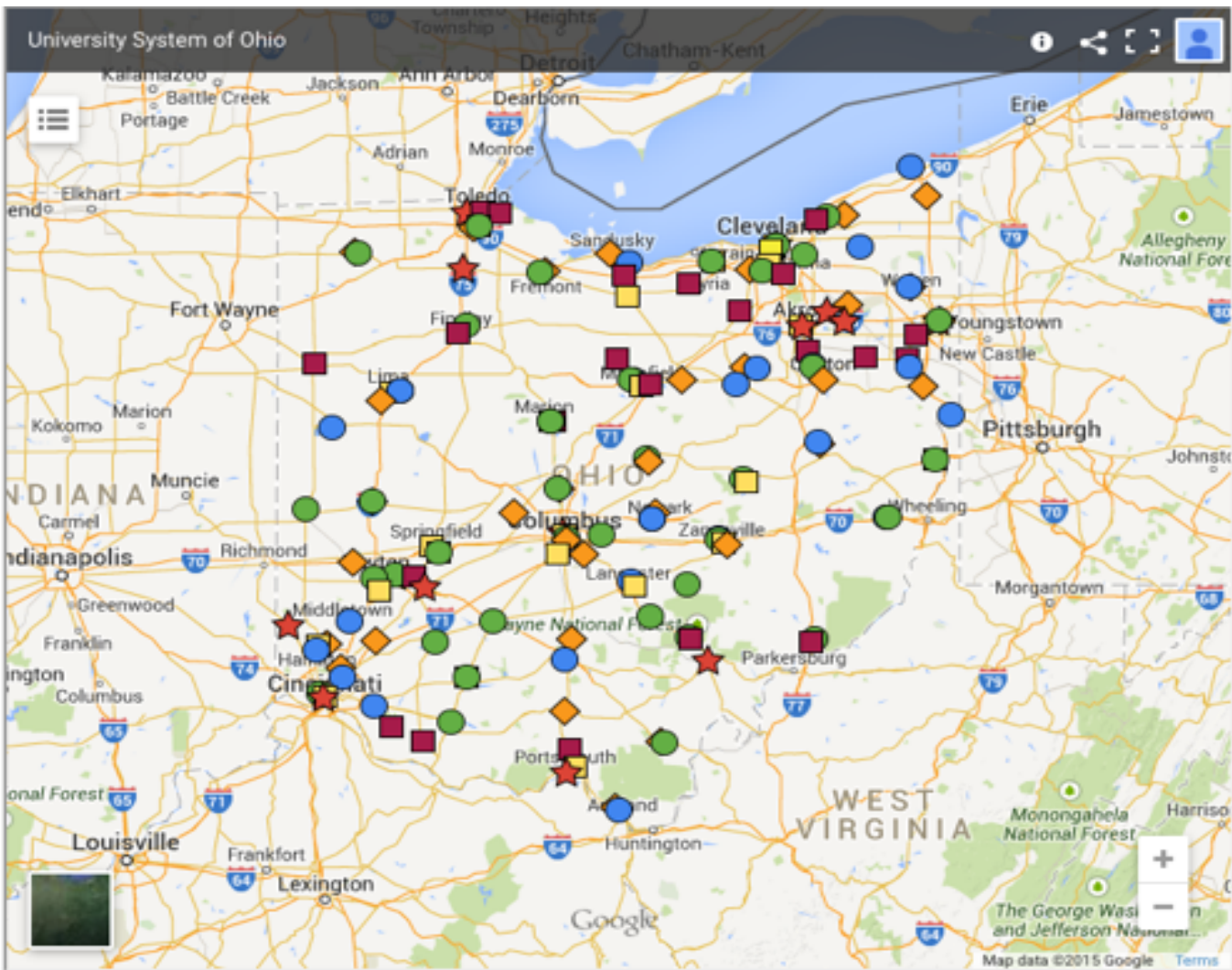


- Talk with your school counselor. Discuss your interest in taking college courses and how it fits in with your overall academic plan and career goals.
- Prior to **March 1**, your district will provide information about the College Credit Plus program to all students in grades 7-12. An informational session will be held and all colleges and universities within a 30-mile radius will be invited to attend before **March 30**. If you cannot attend, schedule an appointment with your school counselor.
- By **April 1**, notify your school counselor if you intend to participate in College Credit Plus next year. After April 1, you will need permission from the school district superintendent to participate.
- You and your family should contact colleges for information, application forms, and criteria for acceptance into College Credit Plus. Some materials are available from your high school counselor and at the college's website. You must go through the procedures established by the colleges/universities to apply to College Credit Plus and to enroll in the course(s). You may have to take a college placement test to make sure you are college-ready. **A map showing all Ohio public colleges can be found [here](#).** A map showing Ohio private colleges can be found [here](#).
- Prior to college class attendance, your high school counselor will assist you in determining a course's equivalency to a high school course(s).



# College Credit PLUS

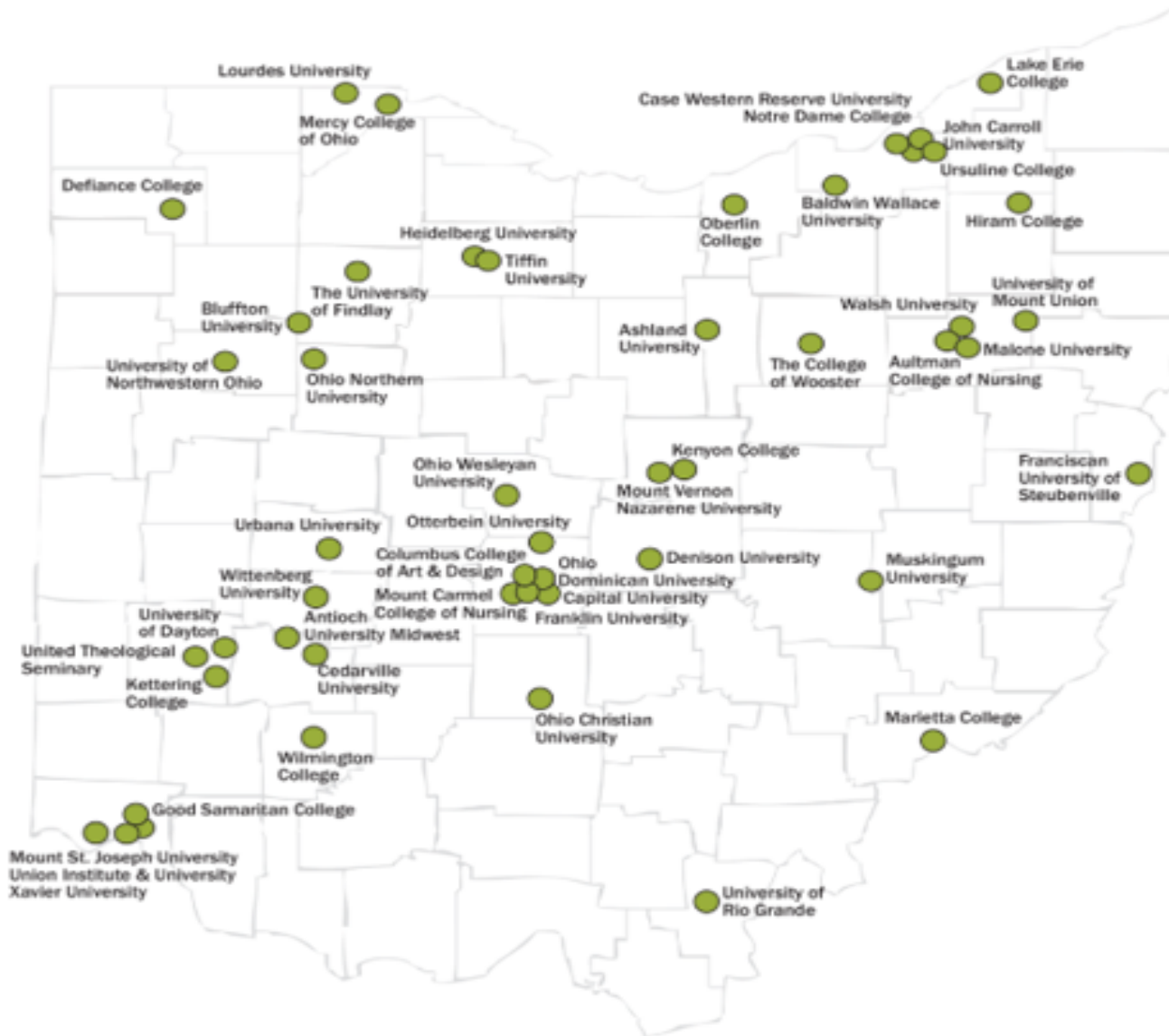




- ★ University**
- ◆ Joint ABL/OTC Location**
- Regional Campus**
- ABL Program**
- Community College**
- OTC Location**

COLLEGE CREDIT PLUS

## Our Ohio College Members



College Credit  
PLUS

# College Credit Plus Program

The College Credit Plus Program was created by the Ohio Legislature to allow all students to enroll in a college or university to earn dual high school and college credit. The program is available to qualified public, non-public and homeschooled students.

## Through the College Credit Plus Program:

- Students are eligible to enroll in classes during the fall and spring semesters
- Students must work with their high school guidance counselors to discuss specific high school policies
- Students will receive both high school graduation credit and college credit
- Public high school student's tuition will be paid directly out of the public school's state funds
- Non-public and homeschooled students are subsidized by a specific sum of money set aside by the Ohio General Assembly, and funds are awarded on a first-come, first-served basis
- Required textbooks, tuition and fees related to coursework are provided for both public and non-public students

College Credit Plus is not intended to be a substitute for the academic programs, social growth or maturing experience provided by Ohio's public and private high schools. It is not intended to interfere with or replace advanced placement courses nor the high school's college preparatory curriculum available to students within their school system.

## The University of Akron Wayne College Preferred Eligibility Requirements\*

- 3.00 cumulative GPA
- AND
- 21 ACT composite or 990 SAT Math and Critical Reading combined score
- The Office of Admissions will evaluate the cumulative GPA and ACT or SAT scores to determine college readiness for applicants not meeting the preferred requirements
- A minimum ACT English score of 18 or SAT Critical Reading score of 430 is required for all applicants (No exceptions)

\*Eligibility requirements are subject to change

## How to Apply for Admission

Application deadlines for the fall and spring semesters are May 15 and October 15, respectively.

1. Complete the online Undergraduate Admission Application at [wayne.uakron.edu/admissions](http://wayne.uakron.edu/admissions) and select "College Credit Plus Program."
2. Complete the Signature Page. Signatures are required by the student, parent or guardian, and the high school counselor.
3. Submit an official high school transcript.
4. Submit ACT or SAT test score results (testing must be completed prior to the application deadline).
5. No application fee is required.

All admitted students must attend a mandatory orientation to enroll in the program.

## For more information, contact:

Gordon Holly  
Senior Director of Student Life  
and Enrollment Management  
330.684.8740  
[gholly@uakron.edu](mailto:gholly@uakron.edu)



The University of Akron  
**Wayne College**

[wayne.uakron.edu](http://wayne.uakron.edu)  
1901 Smucker Rd., Orrville, OH 44667



The University of Akron  
**Wayne College**



**The University of Akron Wayne College  
College Credit Plus Pathways Template**

**15 Credits Pathway**

Year 1:

Fall Semester:		Spring Semester:		
Course:	Credits	Course:	Credits	Total Credits
English Comp I	3.0	English Comp II	3.0	6.0
Effective Oral Communications or Introduction to Public speaking	3.0	College Algebra	4.0	7.0
FACPR or Personal Health	2.0	Nothing or elective	0.0	2.0
Modern Language 101/201*	4.0/3.0	Modern Language 102/202*	4.0/3.0	8.0/6.0
<b>Totals:</b>	<b>8.0</b>		<b>7.0</b>	<b>15.0</b>

**30 Credits Pathway**

Year 1:

Fall Semester:		Spring Semester:		
Course:	Credits	Course:	Credits	Total Credits
English Comp I	3.0	English Comp II	3.0	6.0
Intro. To Psychology* -OR- Intro. to Sociology* -OR- Intro. to Economics* -OR- Human Relations*	3.0	American History Government -OR- American Government	4.0	7.0
College Algebra -OR- Basic Statistics & Lab (cannot move to pre-calculus)	4.0	Pre-calculus Mathematics	4.0	8.0
Effective Oral Communications -OR- Introduction to Public speaking	3.0	Nature Science Biology & Lab -OR- NS: Geology**	4.0 3.0	7.0
FACPR or Personal Health	2.0	Nothing or elective	0.0	2.0
Modern Language 101/201*	4.0/3.0	Modern Language 102/202*	4.0/3.0	8.0/6.0
<b>Totals:</b>	<b>15</b>		<b>15</b>	<b>30.0</b>

**Notes:**

\* Counts as a general education elective (19 credits of which are required for degree). The following also fall into this category: Classical & Contemporary English (but could count as a humanity), State and Local Government, Physics for life sciences (1<sup>st</sup> sem. counts as degree; 2<sup>nd</sup> ) as do others.

\*\* If a Geology course is used, one credit hour must be earned with an accompanying one hour geology course (e.g., Caves, Geology of Ohio, etc.), or an elective in another area may be taken to attain the thirty credits.

Choices of electives should be determined by the district based student demand, requirements for district by state. Wayne College will do its best to meet the districts needs as far as electives are concerned, in accordance with the guidelines and standards placed upon the college.

